

IB Career-Related Program

Anticipated for the School Year 2017-2018

North Atlanta is a candidate school for the IB Career-Related Program. Next steps are to submit an application for authorization to the IB in December/January. The IB will give us feedback and send a team to visit the school to assist in determining whether NAHS should be authorized. We are on what the IB calls the fast track to authorization since we already have the IB Diploma Program. What is typically a 2-3 year process should take us 12-18 months. Our process began April 15, 2016 with the submission of our application to be a candidate school.

Principal Douglass and Assistant Principal Stewart have both completed Category 1 training. Ms. Edmond completed Category 1 training for the new Personal and Professional Skills course.

What is the IB Career-related Program (IB CP)?

IB CP is a rigorous two-year program of study for students in grades 11 and 12 that combines 2 or more college-level IB Diploma Program courses with a deep dive into a career-related pathway of study and centered around core components of language development, service learning, a reflective project and a Personal and Professional Skills class.

Admissions criteria:

1. 85 average in core classes including career-related pathway courses in grades 9 and 10
2. Minimum Lexile 1150 (recommended for Class of 2019; required for Class of 2020 and beyond)
3. Successful completion of the MYP Personal Project
4. On track to complete a career pathway

First enrolling class (anticipated): 2019

Diploma Program Classes Available to CP Students (minimum of 2 are required): All except IB Theory of Knowledge, provided individual course requirements are met. For example, a student must have completed Algebra II to enroll in IB Mathematics as a junior or in IB Math Studies as a senior.

*At least one of the DP courses should relate to the career-related pathway, if possible.

Language Development Requirement: Requires 50 hours of portfolio work over the 2 years of the program. This may be satisfied through any level of our 4 world languages, through any ESOL course, through any AVA world language course or through any MOWR college world language course. If a student takes an IB language class, the student must **ADD** 50 hours of portfolio work that is different from the work that is assessed by the IB exam. A student may propose a plan of study outside of the school day (not for high school credit) for approval by the IBCP Coordinator and/or the Language Development Coordinator.

Service Learning Requirement: Requires 50 hours of community service over the 2 years with a research-based approach. Some research time may count toward the 50 hours. Students must learn about an issue or need before determining an appropriate service activity. Regular reflection is required.

Reflective Project Requirement: Requires a minimum of 50 hours focused on an ethical dilemma of an issue directly linked to the student's career-related study. The reflective project is intended to promote high-level research, writing and extended communication skills, intellectual discovery and creativity through a variety of different approaches. Students are assessed both on the process and product. It is very similar to the MYP Personal Project in this regard. The students must write a 3000 word essay or a 1500-2000 word essay with an additional format (film, display, play, presentation, etc.)

Personal and Professional Skills Course: Taken both semesters of junior AND senior year. Students learn a range of interpersonal, intercultural and professional skills plus study applied ethics. The reflective project will be completed through this course as well.

Completion of a Career-related Pathway: Students must complete a recognized, externally validated and assessed career pathway. Since the Georgia Department of Education has created pathways that are industry certified and externally assessed, students must complete one of these pathways currently offered at North Atlanta. We are planning to develop and add an additional pathway for coaching/officiating. This pathway is not recognized by the state but will be acceptable to the IB provided there is an external assessment.

NAHS CP Pathways

Pathways and course sequences are subject to change and are based upon district and state requirements.

Audio-Video Technology and Film

9 th grade	Audio-Video Technology and Film (AVTF) I
10 th grade	Audio-Video Technology and Film II or AVTF I
11 th grade/CP year 1	Audio-Video Technology and Film III or AVTF II
12 th grade/CP year 2	Work Based Learning or AVTF III

JROTC-Army

9 th grade	JROTC Army Leadership Education 1
10 th grade	JROTC Army Leadership Education 2
11 th grade/CP year 1	JROTC Army Leadership Education 3 OR JROTC Army Leadership Education 1
12 th grade/CP year 2	JROTC Army Leadership Education 4 OR JROTC Army Leadership Education 2

Graphic Design

9 th grade	Introduction to Graphic Design
10 th grade	Graphic Design and Production OR Introduction to Graphic Design
11 th grade/CP year 1	Advanced Graphic Design OR Graphic Design and Production
12 th grade/CP year 2	Work-based Learning AND/OR Advanced Graphic Design

Business and Technology

9 th grade	Introduction to Business Technology
10 th grade	Business and Technology OR Introduction to Business Technology
11 th grade/CP year 1	Business Communications OR Business and Technology
12 th grade/CP year 2	Work-based Learning AND/OR Business Communications

Information Technology-Web and Digital Design

9 th grade	Introduction to Digital Technology
10 th grade	Digital Design OR Introduction to Digital Technology
11 th grade/CP year 1	Web Design OR Digital Design
12 th grade/CP year 2	Work-based Learning AND/OR Web Design

Information Technology-Programming

9 th grade	Introduction to Digital Technology
10 th grade	Computer Science Principles <i>OR</i> Introduction to Digital Technology
11 th grade/CP year 1	Programming, Games, Apps, and Society <i>OR</i> Computer Science Principles
12 th grade/CP year 2	Work-based Learning AND/OR Programming, Games, Apps, and Society

Officiating/Coaching*

9 th grade	Personal Fitness and Health
10 th grade	Health OR Team Sports
11 th grade/CP year 1	Psychology (.5) and Directed Study (.5) (and Team Sports if not taken in 10 th)
12 th grade/CP year 2	Directed Study-to include the GHSA Online Rules Clinic (.5) and Mentorship (.5)

*under development